

Read-Write-Reflect

- Read: the poem out loud in your group
- Write along: beside each line or two, write a question, a connection, a comment to make sense of the poem
- Pass it along: Read the next copy of the poem, with your classmate's questions, comments, and connections.
- Write along: add your own questions, comments and connections beside the poem's lines and your classmate's writing
- Repeat this process at least three times total.
- Reflect: share your thinking with the group. How did your own identity, your values, affect how you read, connect, and reflect on this poem?